

## **Curriculum Vitae**



### **Seyed Mahdi Sajjadi**

*Professor of Philosophy of Education*

*Head of Education Department*

*Tarbiat Modares University*

*Tehran. Iran*

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### **Research Interests**

- 1- Philosophy of Education
- 2- Modernism and Postmodernism in Education
- 3- Post structuralism and Education
- 4- Hermeneutic and Education
- 5- Information Technology and Education
- 6-Continental Philosophy and Education
- 7- Information and Communication Technology and Education

### **Education**

- 1 BSc/BA: Education, University of Tehran, Iran, 1988

2 MS: History and philosophy of Education, Tarbiat Modares University, Tehran Iran, 1991

3 PhD: Philosophy of Education, Tarbiat Modares University, Tehran Iran, 1997

### **Teaching Experience**

1- Educational thoughts of western Educators.

2- Philosophical schools and Education.

3- Islamic Education.

4- ICT and Philosophy of Education.

5- New Theories in Philosophy of Education

### **Books**

1- 1999, some main discussions in philosophy of Education. (In Persian)

2- 1992, Education and National development. (In Persian)

3- 1994, Process of Teaching. (In Persian)

4- 2000, Analysis of educational concepts. (In Persian)

5- 2000, (New horizons in Muslim education. . . (In Persian)

6- 2003, Methods and approaches of moral education. (In Persian)

7- 2002, Explanation of deductive approach in philosophy of education. (In Persian)

8- Is Religious Education Possible? Michael Hand.London.Translated in Persian.

9-Religious Education and Globalization of Information and Communication. (In Persian)

### **Articles in Journals (in Persian)**

1-Seyed Mahdi Sajjadi, 'The methods of expanding Imam Khomeini's view in curriculum', Book of Islamic education, pp.

2- 1998, 'Educational Theory and Its Relation with Educational Practice', Modares - vol.3, pp.

3- 1998, 'Philosophical Epistemology and its implication in Education', Educational Research, pp.

4- 1998, 'Education, family and work persistence', Research culture, pp.

5- 1999, 'Philosophy and Teaching', Journal of Howzeh and Univ. vol. 4.

- 6- 2002, 'Critique of theoretical foundations of higher education privatization', Journal of research and planning in higher. Education.
- 7- 2003, 'Explanation and evaluation of paradoxes between Moulavi's educational thoughts and postmodernism', journal of Nameh mofid, pp.
- 8- 2004, 'Globalization and Education', Journal of education and psychology, Ahwaz university
- 9- 2004, 'Comparative study of identity in modernism and postmodernism and its educational implication', journal of Daneshvar. No 7, pp.
- 10- 2000, 'Linguistic explanation and analysis of religious education', journal of education and psychology. Ferdowsi University
- 11- 2000, 'Methods and approaches of moral education', humanities research.qom university
- 12- 2002, 'Explanation of main challenges of research approach in Islamic education', Howzeh and University.
- 13- 2005, 'Multiculturalism, Identity and education', journal of new Ideas in education. Alzzahra University.No1.
- 14- 2005, 'Explanation and critique of methods and contents pluralistic religious education', Journal of Daneshvare rafter,
- 15- 2005, 'Explanation of challenges of civic education in Iran's education system', journal of educational studies. Ferdowsi University.
- 16- 2005, 'Explanation and critique of rational approach to religious education', journal of educational innovations.
- 17- 2004, 'Explanation and analysis of Islamization of sciences and its educational implications', Journal of educational innovations.No.7.
- 18- 2000, Seyed Mahdi Sajjadi, 'Evaluation of International conference on Islamic education. ', Journal of Islamic education book.
- 19- 2008, 'Explanation of Heidegger's Hermeneutic and its educational implications.' Journal of psychology and education. Tehran University.
- 20-2008, Seyed Mahdi Sajjadi, 'Theory of Poststructuralism and its implications on education....' Journal of Educational newideas.University of al-Zahra.
- 21- 2009, Seyed Mahdi Sajjadi and Ali Imanzadeh, 'Explanation of Rhizomatic space and its implications for curriculum', Curriculum Studies, Vol.5.

- 22- 2009, Seyed Mahdi Sajjadi and Abolfazl Aliabadi, 'Explanation of Modern and postmodern theory of ethics and comparative critique of its implications for moral education', Quarterly of Education, Vol. 24, No. 1
- 23- 2010, Seyed Mahdi Sajjadi and Kamran jabbari, 'Explanation of Religious education in rational Islamic trend and its critique', Islamic studies, pp.
- 24- 2006, Seyed Mahdi Sajjadi, 'Moral education in postmodernism', Islamic book.
- 25-2007, Seyed Mahdi Sajjadi, 'Feminism and postmodernism', Quarterly of women book.
- 26- 2000, Seyed Mahdi Sajjadi, 'Identity in modernism and postmodernism and post-postmodernism.', Journal of Reyhaneh.
- 27- 2009, Seyed Mahdi Sajjadi and Ali Imanzadeh, 'The Challenges of Religious Education in Rhizomatic Space', Education and Psychology -Chamran University, No. 4.
- 28- 2010, Seyed Mahdi Sajjadi and Ali Abdollahyar, 'Explanation of ethical dimensions of educational research and responsibilities of educational systems', Methodology in Humanities, No. 57.
- 29-2010, Poststructuralism and its Challenges for Religious Identity. Journal of Daneshvar Raftar.vol.2
- 30-2010, the Interdisciplinary Nature of Philosophy of Education. Journal of Humanities Studies.vol.6
- 31-2010, Popper and Revising in Education, Journal of Islamic Education.no.12
- 32-The Critique of Gender's Implications of Existentialism in Education. Journal of Women's studies.no.4
- 33-2012, Connectivism and Critique of its Educational Implications. Journal of Education. University of Ahwaz.vol6
- 34-2012, Dogmatism and Skepticism: A Dilemma in Islamic Education. Journal of Foundation of Education. Mashhad Univeristy.vo.11
- 35-2012, Critical Theory and its Educational Implications. Journal of Curriculum.Azad University.vol15
- 36-2012, Connectivism and its Coherence with Other Learning Theories. Journal of Educational Psychology.Tabatabaee University.vol.28
- 37-2013, Philosophy of education in Iran and its coherence with Education System. Journal of Studies in Education.no.2
- 38-2014, Philosophy of education and Teacher as a Researcher. Journal of Educational Innovation.vol.13
- 39-2014, Genealogy of Ethical De-legitimizing and its Critique. Journal of Educational Innovation.vol.14
- 40-2014, Explaining the Gileze Deleuze's Epistemology and Critique of its Educational Implications. Journal of Educational Innovation.vol.15

- 41- 2015, The Trend of Development in Reason from Greece up to Now and its Educational Implications .Journal of Education. Ahwaz University.no.4
- 42-2015, Three Approaches in Critical Thinking and Their Consequences in Education. Journal of Curriculum.Azad University.no.6.vol.3
- 43-2015, From Imaginative Questions to Creative Production. Journal of Foundation of Education.Univeristy of Mashhad.vo.7
- 44-2015, Scholarship: Decreased or Amended Values in Higher Education. Journal of Epistemology.No.12
- 45-2014, Philosophy of education and Islamic Practice. Journal of Studies in Islamic Education.vol.2
- 46-2015, Philosophy of Islamic Education against the Carr and Toliman’s Practical Philosophy of Education .Journal of Research in Islamic Education Issues.no.28
- 47- 2017, Critique of Britman’s View about Individualism. Journal of Philosophical Thoughts.no.11
- 48- Religious Experience and the Critique of its Implications for Aims and Principles of Religious Education. Journal of Epistemological Studies.vol.3
- 49- 2017, An Explanation of Teachers’ Professional Development based on the Active and Productive Concept of Currere.Journal of Curriculum Studies (J.C.S.).Vol.11
- 50-2018, Virtual Space and Conceptualizing in the Components of Religious Education. Journal of Foundation of Education. Mashhad University.vol.12
- 51-2018, The Critique of Eclectic Interaction Discourse in Education: a glance on Bagheri’s View. Journal of Foundation of Education.vol.7.
- 52-2018, Reconceptualizing of Cartesian Epistemological Skepticism Based on Sophist and Postmodern Epistemology and its Implications for Learning/Teaching. Journal of Foundation of Education.vol.8.
- 53-2019, Philosophy of “Technological Education” or “Technological Philosophy” of Education. Journal of Foundation of Education. Mashhad University.vol.14.

### **Articles in International Journals (in English)**

- 1- 2004, 'a comparative study of the principles of moral education: Islam point of view vs.postmodernism'.journal of Muslim education quarterly, No.7, Islamic Academy of Cambridge. England
- 2- 2005, 'The explanation of paradoxical aspects of transcendentalism and postmodern pluralism in moral education', Australia. International journal of learning.
- 3- 2007, 'The Explanation and Critique of the Principles of Postmodern Moral Education', Journal of

Educational Research and Reviews. America...Vol.6.No.2.

4- 2008, 'Religious education and Delegitimizing of knowledge', The American Journal of Islamic Social Sciences.America.vol.15

5- 2009 , 'Is Hyper - textual learning a Challenge for Traditional Religious Education?', Canadian Journal of Contemporary Issues in Education, Vol. 4, No. 1, pp. 70-57

6- 2009 , 'Religious education and Information technology: challenges and Problems', Teaching Theology and Religion, Vol. 11, No. 4, pp. 190-185

7-2012, A Study of Common Factors Between Critical Thinking and Religious Education. Journal of Management Sciences Letters.no.3.vol.5

8-2013, Emancipatory Pedagogy in Practice: Aims, Principles and Curriculum Orientation. International Journal of Critical Pedagogy.Vol.14.no.3

9-2013.De-schooling from Religious Education in Islamic Education in Iran. International journal of Advanced Life Sciences.no.13

10-2013'Explanation and Critic of Social-Ethical Education Approach in Postmodern and Tabatabaee's View. Journal of Education and Practice.no.11

11-2013, The Comparative Study of Aesthetics and Love in Hafiz and Goethe's Poetry in Order to awaken and Bring Perfection in Global Education. International Journal of Research and Reviews.vol.32

12-2014, Can Religious Education Be Rhizomatic.Middle East Journal of Scientific Research.no.12

13-2015, Development Discourse on the Educational System of Iran. A Critical Analysis of Their Effects.Policy Futures in Education.Australia.No.13.vol.15

14- 2015, Phenomenology of Writing Skill In Order To Provide Solutions to Improve Writing Skills.

Mediterranean Center of Social and Educational Research.Vol.15

15-2015, The implications of Feyerabend's epistemological approach for educational research methods. Educational Research and Reviews.vol.13

16-2016, Explaining The Novel Approach of "Understanding Phenomenology "; itsComparison with Phenomenology of Being and Counting the Research Implications in Education field. Indian Journal of Fundamental and Applied Life Sciences...vol.18

17- 2017, Gender justice discourse in the educational system of Afghanistan during the Marxist period (1978–1992).Policy Futures in Education.2017.no.16.

18- 2017, Disciplinary lenses model: A new approach to collegiate-level general education.

Educational Research and Reviews.vol.12

### **International Conference**

1- 2002, Multi-cultural, cross-cultural and global education: Beijing. China

2- 2003, 'Global learning and education paradigm. University of London.

3- 2006, Religious education and information technology: challenges and Problems', Paris-International Conference on Innovation in Education, Descartes University in Paris, France.

4-2008, Equating knowledge with information and its challenges for religious education', Global Conference of value of knowledge.Sydney.Australia.

### **Editorial Board of Journals**

1- Journal of Humanities, Iran

2- Journal of Behavioral Studies, Iran

4- Journal of Educational and Psychological Studies, Iran

5- Journal of Curriculum Studies, Iran

6- Journal of Educational Thoughts, Iran

7- Journal of Educational Innovations, Iran

8- International Journal of Learning, Australia

9- Quarterly of education, Iran

### **Membership in Societies**

1-Member of Iranian Society of Philosophy of Education

2-Member of Iranian Societies of Curriculum Studies

**Number of M.Sc. Dissertation Supervised (60)**

**Number of Doctoral Thesis Supervised (15)**